


# Skills Development and Lifelong Learning: Thailand in 2010s

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## Outline

- Current status
- New Direction
- Strategy

## Policy environment:

- Fast moving to the skills- driven environment:  
Semi- skills and professional level will be taken over by Thai, while foreign workers will replace the natives in the low-skilled jobs
- The disparity between general and vocational education will create a permanent shortage of hand-on workers (the blue collars)

## Policy environment

- International commitments on free trade agreement that opens of labor market and influx of foreign workers in various sectors . Thai government can not protect some professions as the native-preserved careers (doctor, nurse etc)

## Policy environment

- International benchmarking on qualification that moves from separated local bodies to national qualification framework (NQF)

## Skill profile (2009)

Population	66 millions
Age 15 up	52.79 millions
Employed	38.36 millions
- agricultural sector	41.7%
- others (service, trade etc)	58.3%

## Focus on upskilling

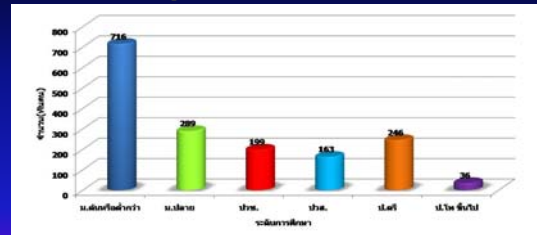
1. Basic knowledge (analytical skills)
2. Professional skills in line with 21<sup>st</sup> century working environment (English and third language, IT, management etc.)
3. Ethical and moral conducts



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## สถานการณ์การผลิตกำลังคน

จำนวนผู้สำเร็จการศึกษา ปี 2551



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## Vision

Manpowering will be orchestrated by public and private collaboration and investment in order to upskill the working generation (15-) to be in line with international standards



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## Targets by 2018

- Establishing and systemizing NQF
- Compensation under the skill assessment
- Investing more in vocational and technical trainings
- Increasing the ratio between VET and general education to 60-40



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### Strategy 1 : demand – driven policy and lifelong learning

#### Measures

- Flexible streams on VET (Co-op, Dual System, Apprenticeship)
- Learning credit bank
- Competency-based positioning
- Career counseling at the early age



### Strategy 2 : Outlets of skill development

#### Measures

- Move to semi-skills and professional society
- Support the Thai copyright and patents
- Learning for the ageing society
- Knowledge- based society and Knowledge Management
- Education for the gifted and talented in normal and selected schools



### Strategy 3 : Vocational for the future

#### Measures

- Parent education and VET awareness
- VET in senior high schools
- Rebranding some unpopular fields into new popularity (mechanics, arts etc)
- Open the public institutes to work together with private sectors

